

Name _____

Date _____

Freshman Focus
Block _____

Website Evaluation

When evaluating online sources think **CAARP**  :

CURRENCY **AUTHORITY** **ACCURACY** **RELEVANCE** **POINT OF VIEW**

URL: _____

Site Title: _____

Date Reviewed: _____

Rank each feature from 1 – 5 where: 1=Poor or Missing 5=Very Good
Then place the average value next to the number on the line provided.

_____ 1. The site was easy to access.

- _____ a. It loaded quickly and easily.
- _____ b. There is directory or table of contents for locating information.
- _____ c. The text is easy to read.
- _____ d. It was easy to locate the information you were looking for.

_____ 2. The information is reliable and relevant.

- _____ a. The title of the page clearly represents the contents.
- _____ b. The page contains accurate information useful for your purpose.
- _____ c. The site contains primary (original) source material.
- _____ d. There are valuable links to other sites.
- _____ e. There is a bibliography.
- _____ f. There are helpful graphics.
- _____ g. You can print the information.

_____ 3. The information is current (up-to-date).

- _____ a. You can tell when the site was created.
- _____ b. This site is updated regularly.
- _____ c. This site was updated recently.

_____ 4. The site is supported or sponsored by a reputable group (authority).

- _____ a. This site is hosted by a recognized responsible group (.gov, .edu, .org, etc).
- _____ b. It is sponsored by a recognized group or organization (Red Cross, CIA, etc).
- _____ c. The source of the information is reliable (New York Times, History.com).

_____ 5. Information is given on the author (authority).

- _____ a. The author is well known and respected.
- _____ b. There are links to more information about the author.
- _____ c. The author included an e-mail address.

Name _____

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_____ 6. The information is fair and unbiased.

_____ a. The information provides both points of view.

_____ b. You can verify the information elsewhere.

_____ c. The purpose of this site is to inform rather than persuade.

_____ d. The site does contain more facts than opinion

Would this be a useful website? _____ Why or Why not? _____

Adapted from: Kapoun, Jim. "Teaching undergrads WEB evaluation: A guide for library instruction." C&RL News (July/August 1998): 522-523.